The first Baltic school conference on education for sustainable development

Workshop “Action learning”
Moderators:
Eglė Daunienė, Talent Safari
Indrė Kleinaitė, Gyva LT
Purposes of the workshop

• To explore action learning (AL)
• To search for personal stories of AL
• To reflect how it feels to use AL
• To see if we need support to use AL
FOR A FAIR SELECTION EVERYBODY HAS TO TAKE THE SAME EXAM: PLEASE CLimb THAT TREE

Our Education System
Action Learning in short

Learning process that takes into account personal, emotional and experiential dimensions and in this way is more aligned with a deeper concept of sustainability.

New knowledge alone does not automatically mean change in behaviour, which is necessary on a large scale.

Learning for sustainability is not the same as learning about sustainability.

“Tell me and I will forget. Show me and I will remember. Engage me and I will learn.”
Jungian mandala of psiche

- Irrational
- Rational
- Senses
- Intuition
Exploring Action Learning

“Banking” education

Liberating education
Exploring Action Learning

Passive observer

Active participant
Exploring Action Learning

Receiving answers

Raising questions
Exploring Action Learning

Teacher — Student — Student
Exploring Action Learning

“Me and you/ me and nature”  “I am you/ I am nature”
Exploring Action Learning

objectivity / one truth

subjectivity / many truths
Exploring Action Learning

Reductionist/mechanistic

Systems/holistic
Exploring Action Learning

Analysis/separation

Syntesis/connecting
Exploring Action Learning

Ego

Eco
Discussion Nr. 1

In groups of 3 please share with each other your personal professional stories about action learning and reflect how it felt for you, also dilemmas and paradoxes you as a teacher faced. Do you feel supported institutionally and culturally to use Action learning?
In groups of 3 please discuss with each other what you as a teacher need to feel supported (institutionally, professionally, emotionally, culturally, etc.) in using action learning with your pupils?